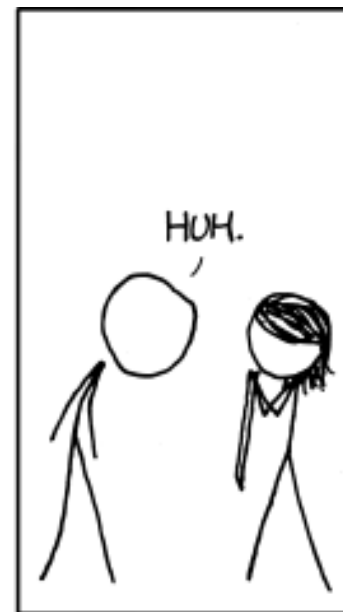
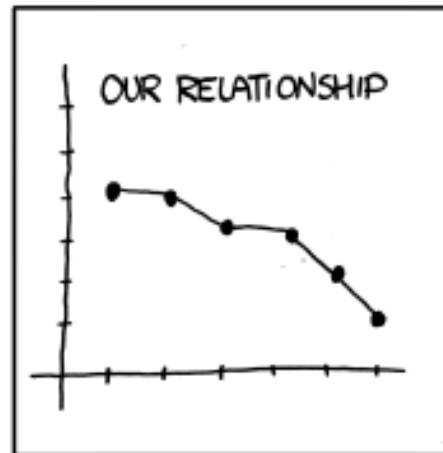


Use of measures for Quality Improvement

Brandon Bennett



XKCD

Aspect	Improvement	Accountability	Research
<u>Aim</u>	Improvement of care	Comparison, choice, reassurance, spur for change	New knowledge
<u>Methods:</u>	Test observable	No test, evaluate current performance	Test blinded or controlled
• Test Observability			
• Bias	Accept consistent bias	Measure and adjust to reduce bias	Design to eliminate bias
• Sample Size	“Just enough” data, small sequential samples	Obtain 100% of available, relevant data	“Just in case” data
• Flexibility of Hypothesis	Hypothesis flexible, changes as learning takes place	No hypothesis	Fixed hypothesis
• Testing Strategy	Sequential tests	No tests	One large test
• Determining if a change is an improvement	Run charts or Shewhart control charts	No change focus	Hypothesis, statistical tests (t-test, F-test, chi square), p-values
• Confidentiality of the data	Data used only by those involved with improvement	Data available for public consumption and review	Research subjects’ identities protected

Lief Solberg, Gordon Mosser and Sharon McDonald *Journal on Quality Improvement* vol. 23, no. 3,

(March 1997), 135-147.

Breakout

- Let's spend some time talking through measures you analyze/deal with on a day to day basis
- List 3 measures
- What is the purpose for each use?
- How much data is collected and how often?
- What type of analysis is performed?
- How is the data used?

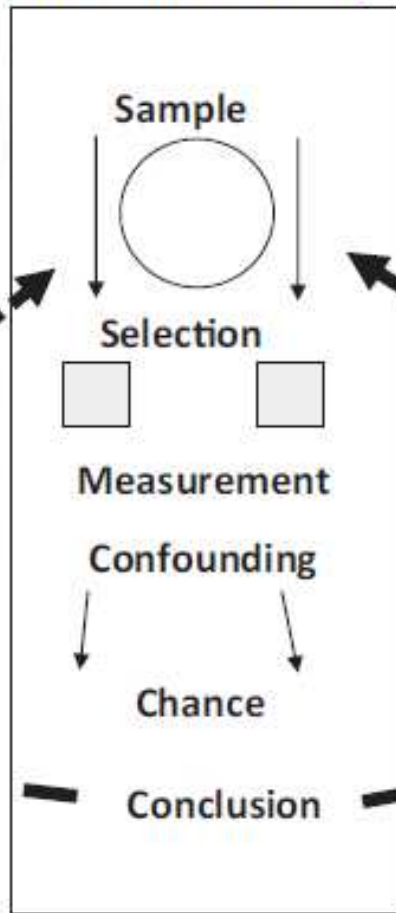
For each measure

Aspect	Improvement	Accountability	Research
<ul style="list-style-type: none">• What is the purpose for the data?			
<ul style="list-style-type: none">• Sample Size - how much and how frequently?			
<ul style="list-style-type: none">• What type of analysis is performed on the data?			
<ul style="list-style-type: none">• How is the data used? Feedback?			

Environment in an Enumerative Study



Internal Validity



Environment in an Analytic Study



"Internal Validity diagram from, Clinical Epidemiology, Fletcher, Fletcher, Wagner (7)

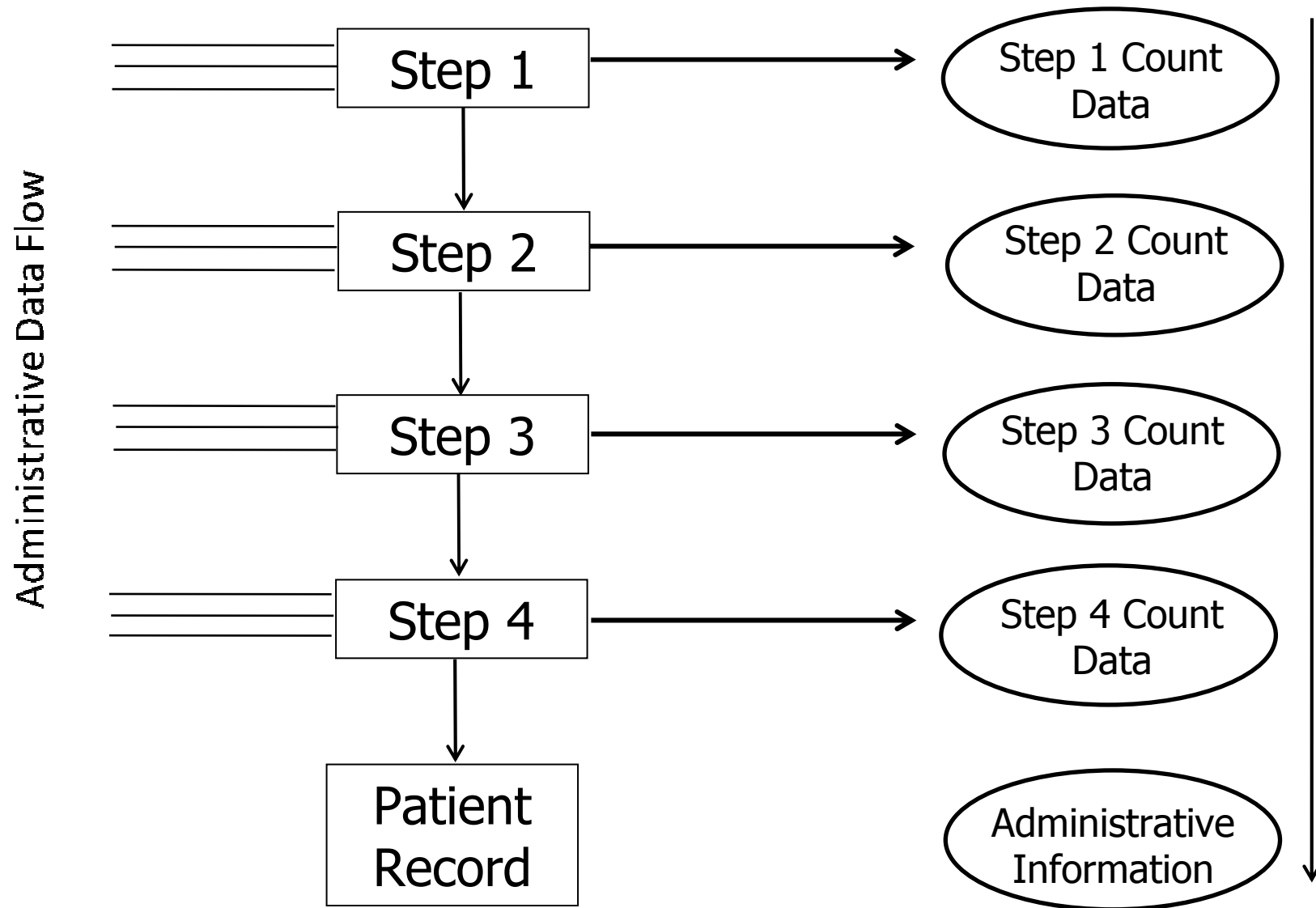
Analytical studies: a framework for quality improvement design and analysis

Lloyd P Provost

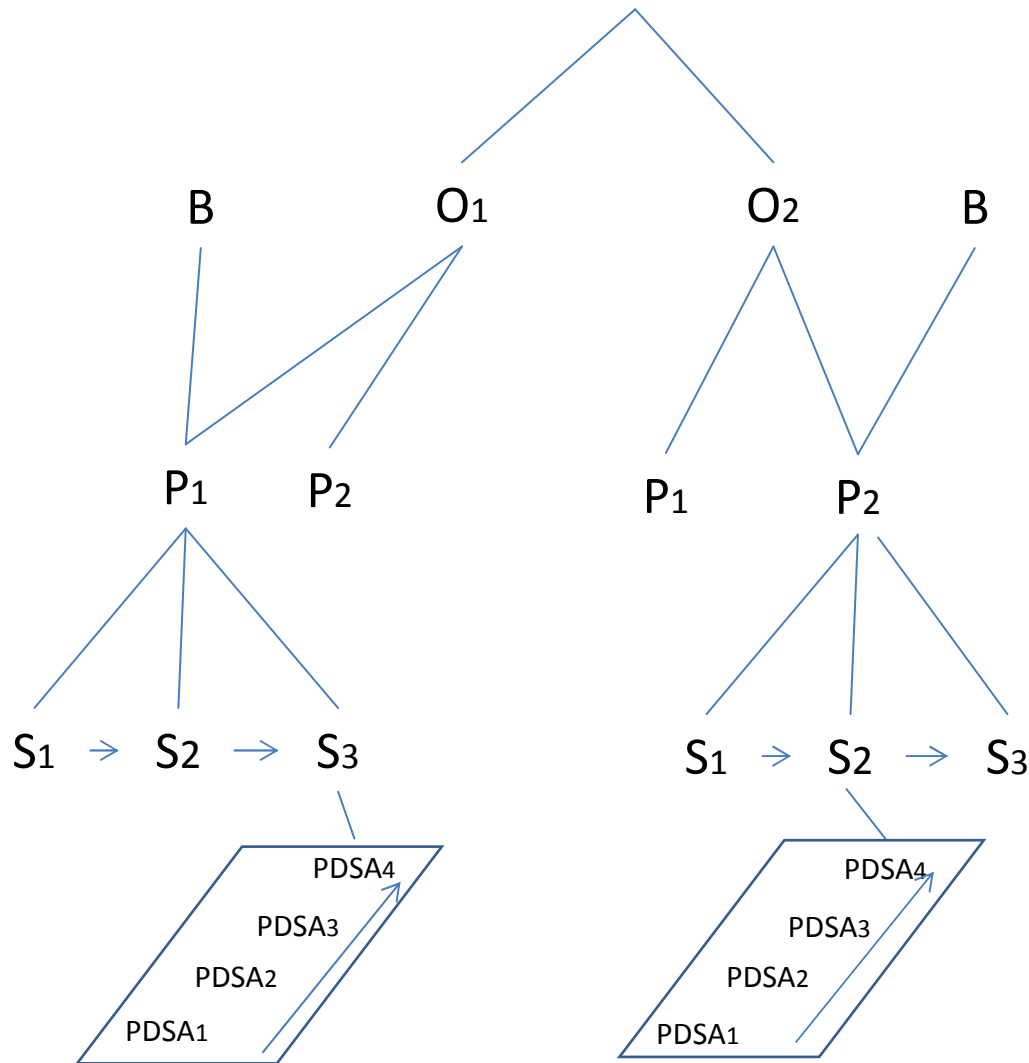
BMJ Qual Saf 2011 20: i92-i96

doi: 10.1136/bmjqs.2011.051557

Data Moves two Ways in our Health Care Systems



System of Feedback



Measure Types

O = Outcome Measure

P = Process Measure

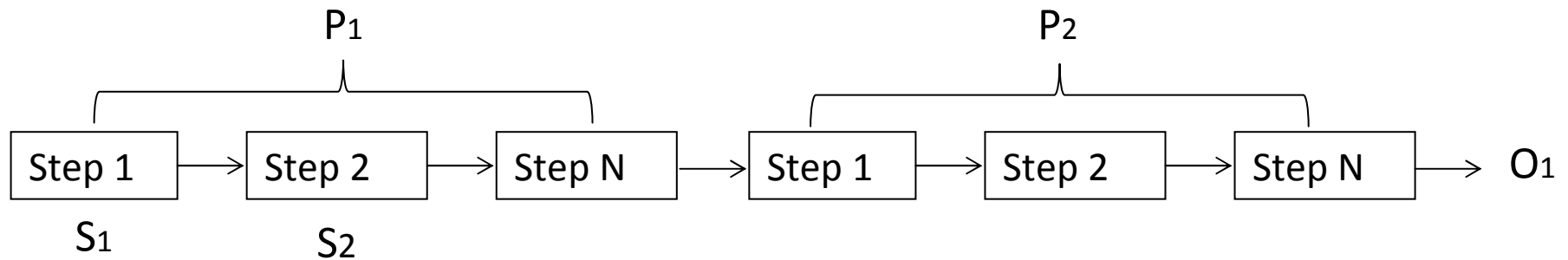
B = Balance Measure

S = Process Step Measure

PDSA = Learning Cycle Measure

© Improvement Science Consulting

Illustrating where we might see these different types of measures for improvement



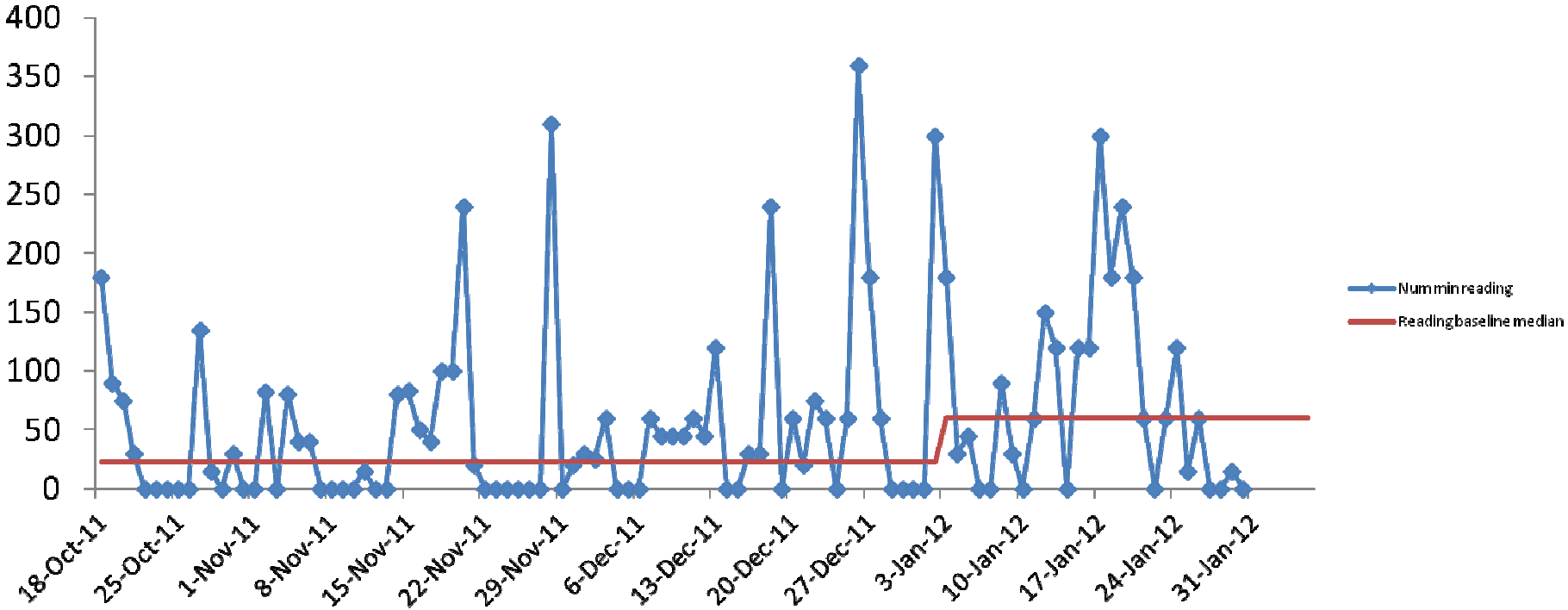
Data Table

	A	B	C	A	B	A	B	A	B	A	B				
1	Date	Num min reading		26	11-Nov-11	15	51	6-Dec-11	0	76	31-Dec-11	0	101	25-Jan-12	15
2	18-Oct-11	180		27	12-Nov-11	0	52	7-Dec-11	60	77	1-Jan-12	0	102	26-Jan-12	60
3	19-Oct-11	90		28	13-Nov-11	0	53	8-Dec-11	45	78	2-Jan-12	300	103	27-Jan-12	0
4	20-Oct-11	75		29	14-Nov-11	80	54	9-Dec-11	45	79	3-Jan-12	180	104	28-Jan-12	0
5	21-Oct-11	30		30	15-Nov-11	83	55	10-Dec-11	45	80	4-Jan-12	30	105	29-Jan-12	15
6	22-Oct-11	0		31	16-Nov-11	50	56	11-Dec-11	60	81	5-Jan-12	45	106	30-Jan-12	0
7	23-Oct-11	0		32	17-Nov-11	40	57	12-Dec-11	45	82	6-Jan-12	0	107	31-Jan-12	
8	24-Oct-11	0		33	18-Nov-11	100	58	13-Dec-11	120	83	7-Jan-12	0	108	1-Feb-12	
9	25-Oct-11	0		34	19-Nov-11	100	59	14-Dec-11	0	84	8-Jan-12	90	109	2-Feb-12	
10	26-Oct-11	0		35	20-Nov-11	240	60	15-Dec-11	0	85	9-Jan-12	30	110	3-Feb-12	
11	27-Oct-11	135		36	21-Nov-11	20	61	16-Dec-11	30	86	10-Jan-12	0	111	4-Feb-12	
12	28-Oct-11	15		37	22-Nov-11	0	62	17-Dec-11	30	87	11-Jan-12	60	112	5-Feb-12	
13	29-Oct-11	0		38	23-Nov-11	0	63	18-Dec-11	240	88	12-Jan-12	150	113	6-Feb-12	
14	30-Oct-11	30		39	24-Nov-11	0	64	19-Dec-11	0	89	13-Jan-12	120	114	7-Feb-12	
15	31-Oct-11	0		40	25-Nov-11	0	65	20-Dec-11	60	90	14-Jan-12	0	115	8-Feb-12	
16	1-Nov-11	0		41	26-Nov-11	0	66	21-Dec-11	20	91	15-Jan-12	120	116	9-Feb-12	
17	2-Nov-11	82		42	27-Nov-11	0	67	22-Dec-11	75	92	16-Jan-12	120	117	10-Feb-12	
18	3-Nov-11	0		43	28-Nov-11	310	68	23-Dec-11	60	93	17-Jan-12	300	118	11-Feb-12	
19	4-Nov-11	80		44	29-Nov-11	0	69	24-Dec-11	0	94	18-Jan-12	180	119	12-Feb-12	
20	5-Nov-11	40		45	30-Nov-11	20	70	25-Dec-11	60	95	19-Jan-12	240	120	13-Feb-12	
21	6-Nov-11	40		46	1-Dec-11	30	71	26-Dec-11	360	96	20-Jan-12	180	121	14-Feb-12	
22	7-Nov-11	0		47	2-Dec-11	25	72	27-Dec-11	180	97	21-Jan-12	60	122	15-Feb-12	
23	8-Nov-11	0		48	3-Dec-11	60	73	28-Dec-11	60	98	22-Jan-12	0	123	16-Feb-12	
24	9-Nov-11	0		49	4-Dec-11	0	74	29-Dec-11	0	99	23-Jan-12	60	124	17-Feb-12	
25	10-Nov-11	0		50	5-Dec-11	0	75	30-Dec-11	0	100	24-Jan-12	120	125	18-Feb-12	

Run Chart

Number of Minutes Reading/Day

baseline = 10/18 - 11/7



Shewhart Control Chart (Xbar chart)

