



# Clinical Leadership

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Acting Co-Chair Family Violence Death Review Committee



HEALTH QUALITY & SAFETY  
COMMISSION NEW ZEALAND  
*Kupu Taurangi Hauora o Aotearoa*

# Leadership Journey

## Following a career in medicine

- Medical student to 5<sup>th</sup> yr
- Trainee Intern
- House Surgeon
- SHO
- Registrar
- Senior Registrar
- Consultant
- DHB management

# Leadership Roles

## Joint Clinical Academic

### Academic

- Lady King Scholarship
- Senior Lecturer
- (PhD)
- Associate Professor
- Acting HOD
- Professor & HOD

### Clinical

- Consultant
- Child Health Governance
- Research Committee
  
- PMMRC, FVDRC
- Paediatric Society of NZ
- RACP
- Child Protection

**WHAT IS CLINICAL LEADERSHIP?**

# Clinical Leadership

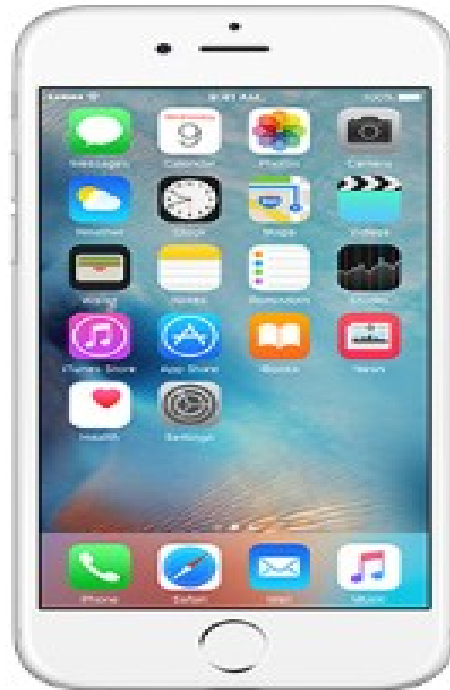
Doing your job well with lots of  
people watching

# Demonstrating Clinical Leadership

## It's everybody's business

- Acquiring knowledge to fulfill the clinical role
- Communication with patients
- Acting as you want others to act
- Accessibility
- Addressing issues of performance
- Expressing appreciation

Acting as you want others to act  
For example



Acting as you want others to act  
For example





# Clinical Leadership

Sorting out other people's problems

# Demonstrating Clinical Leadership

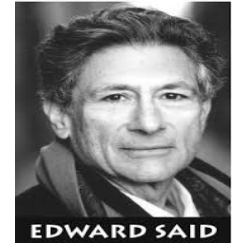
## Specific Leadership Roles

- Knowing the role of leader
- Make time for leadership
- Trust
- Respect
- Competence
- Consultation
- Considered self-regulation
- Staff well-being

# Clinical Leadership

Stepping up  
Advocacy

# Representations of the intellectual



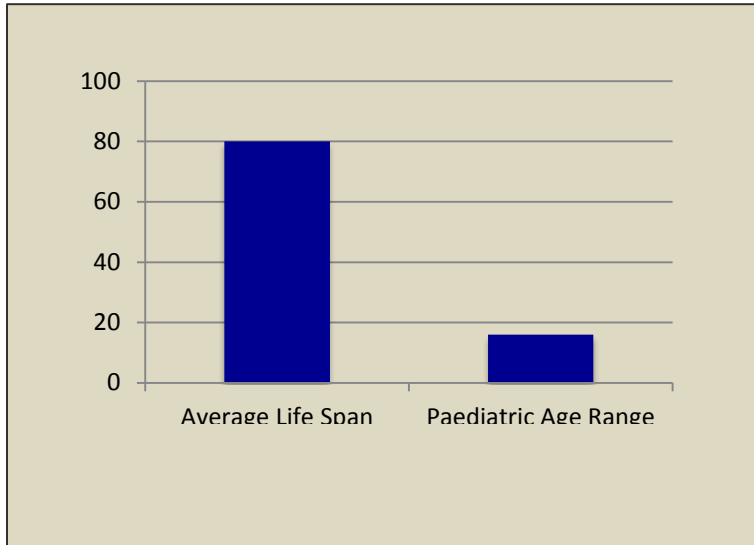
The intellectual is an individual endowed with a faculty for representing, embodying, articulating a message, a view, an attitude, philosophy or opinion to, as well as for, a public. And this role has an edge to it, cannot be played without a sense of being someone whose place it is publicly to raise embarrassing questions, to confront orthodoxy and dogma, to be someone who cannot easily be co-opted by governments or corporations, and whose *raison d'être* is to represent all those people and issues that are routinely forgotten or swept under the rug.

# New flag or food for children?



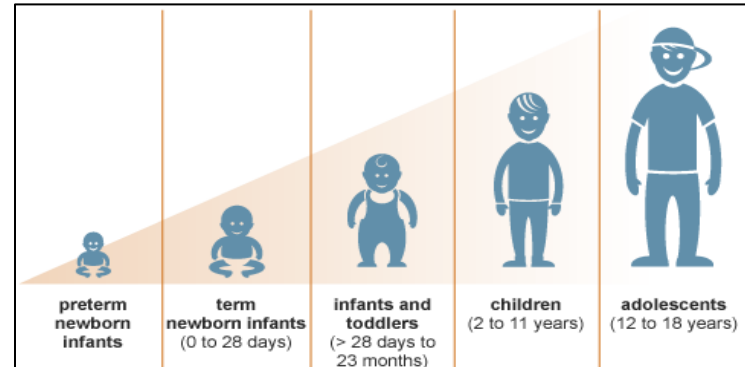
# Paediatric teaching in the Curriculum

## Average Life Span NZ 2011



## Paediatrics in the Curriculum

- Paediatrics up to age 16
  - 20% of Life Span
- Paediatric teaching
  - ? 20% of the medical school curriculum
  - 1/5 years at medical school



**CAN WE GROW CLINICAL LEADERS  
TODAY?**

# The children of today

From the day your baby is born, you must teach him to do without things. Children today love luxury too much. They have execrable manners, flaunt authority, have no respect for the elders. They no longer rise when their parents or teachers enter the room. What kind of awful creatures will they grow up to be?



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Socrates (469-399 BC)

“There are only three ways to teach a child. The first is by example, the second is by example, the third is by example.”

— [Albert Schweitzer](#)

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